**Nilüfer Anadolu İmam Hatip Lisesi** is a Candidate School\* for the DP and MYP This school is pursuing authorization as anIB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that **Nilüfer Anadolu İmam Hatip Lisesi** believes is important for our students.

\*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

# INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME(DP) https://www.ibo.org/



## What is Diploma Programme (DP)?

The International Baccalaureate (IB) Diploma Programme is a comprehensive, pre-university two-year program for students aged 16-19. It is an academically challenging and balanced educational program that prepares students to succeed in college and later life, with final exams. It is designed to provide students with intellectual, social, emotional and physical skills. The Program is appreciated and respected by the world's leading universities

# Advantages of DP

	More than a thousand universities in about 100 countries accept IB diplomas. Many foundations - the state university and private
	versity in our country for students who have an IB Diploma offer achievement and High Achievement Scholarships at variable rates ording to the IB diploma grade, grant horizontal transfer rights and provide exemption from some courses.
	Having an international diploma in addition to national diploma,
	International validity of the IB diploma and priority acceptance at the best universities abroad,
	As a result of the achievements of IB graduates, they stand out as privileged individuals in the society after and after university education,
	Teach the student to use time in the best way, to work with the most appropriate methods,
	Raising students ' awareness of academic integrity,
	Ensuring the development of the student's writing ability by writing prose, articles and essays,
	as a result of the fact that teachers participating in the IB program transfer these achievements to other grade levels through ongoing in-service training, we can list these achievements as advantages of this program.
one tud /ho	IB Diploma Program, apart from the above advantages, is versatile, research-loving, curious with the principle of academic esty, creative, responsible and, perhaps above all, Reader-Writer people are brought up. Especially IBDP, a program that lents who have a working habit and have high performance must necessarily choose or evaluate, is a program that only students want to study abroad will choose. ""its detection is not very accurate. Students who take this program in high school 2 and high sol 3 grades can also prepare for the university exams in our country in the final year.

### The Objectives

to gain the necessary knowledge about the content and importance of the IB program;
to help them develop the most appropriate working methods and techniques by using their time in the most efficient way;
to develop research skills;
to help them develop their writing skills so that they can write articles in prose, articles and essays in an effective, fluent language, offer oral comments;
to develop independent and critical thinking skills;
to help them develop their individual development, their schools, their communities and their awareness of responsibility for the environment

#### Curriculum

- □ The Diploma candidate must choose a course from each of the six groups within the options offered. in Turkey, English and Turkish language courses are taught in the mother tongue and Social Sciences, while other courses are taught in English.
- □ 1. Group: language A1-literary studies are performed in the language in which the student is most successful, usually in his mother tongue.
  - 2. Group: language A2-language and literature course with very competent students in a second language.
  - 3. Group: individuals and societies-business and Management, Economics, Itgs, philosophy and psychology.
  - 4. Group: Natural Sciences-Biology, Chemistry, Physics.
  - 5. Group: Mathematics-Mathematics (Advanced Level), Mathematical Methods (Standard Level).
- 6. Group: must choose-students can choose any course from the top five groups, as well as choose a course that has received special approval according to the school curriculum.
- □ The IB program is a two-year program that includes 6 course areas, a thesis (Extended Essay), and creativity, activity, and service(CAS) requirements. Students who are candidates for the IB diploma also take the Theory of Knowledge(TOK) course, prepare a 4000-word thesis and complete Creativity, Activity, Service studies. Most IB exams consist of short-answer, long-answer, and essay-style questions. Multiple choice questions are not asked in internal assessments.
- Only students enrolled in IB courses can take IB exams and receive IB credit. IB exams are developed and evaluated by the international exam preparation panel. Exams are given locally and sent to the IB organisation examination centre in Wales for assessment. Successful IB program students receive an IB Diploma covering the entire program or an IB certificate for individual IB courses