

Nilüfer Anadolu İmam Hatip Lisesi is a Candidate School for the DP and MYP This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Nilüfer Anadolu İmam Hatip Lisesi believes is important for our students.*

**Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org*

What is Middle Years Programme (MYP)

<https://www.ibo.org/>

- The Middle Years Program (MYP), the second stage of the International Baccalaureate system and applied to children aged 11-16, is an educational model that encourages students to become creative, critical and alternately thinkers. In this model of education, it is aimed that students make connections between studies in traditional fields and the real world, with an emphasis on intellectual development. Social, Thought and science trainings related to global issues, trainings for the development of intercultural understanding and global commitment skills, MYP program main science courses and project tasks are given to educate students as individuals who investigate and question both in the classroom and outside world.

Curriculum of MYP

- The MYP curriculum consists of eight groups of courses that provide a broad and balanced education for young people. MYP has a curriculum designed flexibly to accommodate the requirements of most national and local curricula. This program aims to prepare students for IB Diploma Program (DP) and IB career-oriented Certificate Program (IBCC).
- The MYP curriculum consists of eight groups of courses: language acquisition, language and literature, individuals and societies, science, mathematics, art, physical education and health education, and design. Student studies are supported by at least 50 hours of training per course group during each academic year. 4. and 5. during the years, students have the opportunity to choose six of the eight course groups. A selection approach in this way is important for flexibility.

The Objectives of MYP

- Holistic approach to the intellectual, social, emotional and physical well-being of students.
- To manage complexities and take future actions transfer and develop the knowledge, attitudes and skills they need to take responsibility.
- To provide breadth and depth of understanding through studies in eight course groups.
- At least two languages (educational language and an additional language they will choose) to be taught.
- To encourage students to participate in service within the community.
- To help students prepare for Advanced Education, Working Life and lifelong learning.

MYP Projects

- The MYP project system is designed for students to demonstrate what they have learned in MYP. MYP's 4. or 5. in programs that include years, schools offer students the opportunity to do both a community project and a personal project. MYP's 3. or 4. in schools, students are required to complete the community project.
- **Community project:** it is intended to encourage students to explore their rights and responsibilities while serving as an action in the community. Students can complete the community project individually or in small groups.
- **Personal project:** each student is expected to develop a personal project independently. With personal projects, it is aimed to present a fully personal and creative work that summarizes the student's ability to do independent work.

The Assessment of MYP and The Certificate

- In the last year of the program, depending on your preference, with the MYP e-evaluation system, 5 of MYP training. students in the year (15-16 years) are offered the opportunity to be evaluated externally and are ultimately given the opportunity to obtain an IB MYP certificate with international recognition.
- Two-hour exams and interdisciplinary learning, performed from the screen and consisting of four groups of courses (language and literature, science, mathematics, individuals and societies), are externally graded by IB examiners. Students also deliver an e-portfolio for performance-oriented classes (physical education and health education, art and design) modeled according to international standards.